## Historic mining and modern mining

Making mine planning work for communities from feasibility stage through to closure:

Reflections on the Tlicho experience in the north, NWT

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Tłıcho Ndek'awoo



Tłąchę Government

# Presentation overview



Introduction

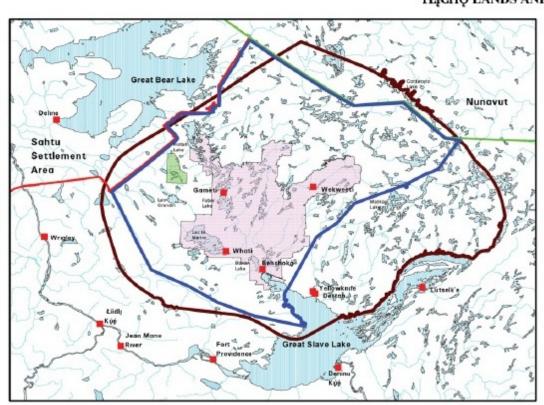
The historic context of modern mining

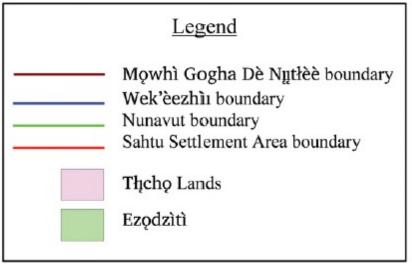
- Pre-feasibility
- Environmental Assessment
- Operation
- Closure

#### Tlicho Government



#### MOWHÌ GOGHA DÈ NỊĮTŁÈÈ, WEK'ÈEZHÌI, TŁỊCHỌ LANDS AND EZODZÌTÌ

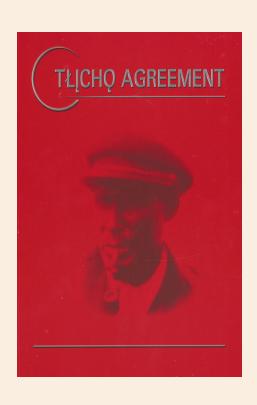




Adapted from The Täîchô Agreement, 2003 http://www.tlicho.ca/sites/tlicho/files/TlichoAgreement.pdf

#### Tlicho Lands





It was Chief Monfwi's wish to live in the area due to good fishing, good water and was in the middle of various routes to other important areas for the Taîchô.

(Zemie Daniels, October 11, 2012).

When Monfwi, before he accepted the treaty, he drew a boundary. No other Chief has ever built a foundation like that, like the way that Chief Monfwi had done. He drew a boundary, but still now we are restricted – restricted to hunt caribou. (Philip Dryneck, October 11, 2012)

# Kwe Beh Working Group





- Established in 2010 to manage relationships to the mining and exploration companies
- Reports directly to the Chief Executive Council who provide direction
- Chief Executive Council are the delegated authority for decision making for the Tlicho Assembly

## The context for modern mining

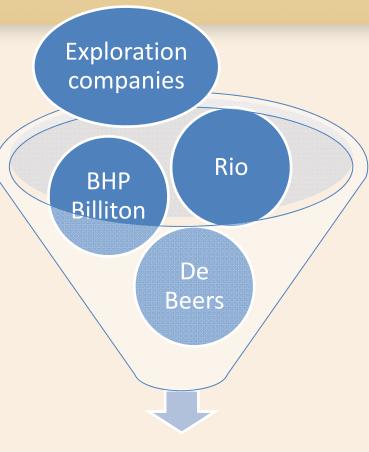


- Historic mining created large alienation zones in the Tlicho region.
- Concerns about similar alienation occurring
- The Tlicho cannot risk suffering the loss of another area of ancestral lands in this critical cultural area.
- Current mines are seen from the lens of the past.

## Reconciliation through FPIC



- Right to self-determination.
  - strength and resilience is tied the ability to control life and lands.
- Mining offers the option for people to control their lands, but the choices are very rarely seen, and information is scarce.



Choices about land and life

### Pre-feasibility choices



- Seasonal plans
- Technology
- Decision points
- Locations and closest communities
- Encourage hiring of locals
- Moving to exploration agreements

"Our people are not going to pay for your project. You need to pay for us to understand what you are proposing."

## Feasibility



- Alternatives assessment
  - Presentation of the alternatives related to the nation's values, not valuing the economic option only
    - e.g. Bathurst caribou herd
- Decision points and filing
- The right to say no at this phase, or earlier.





#### **Environmental Assessment**



- Choice in research topics and consultants
- Management of core research areas
  - Socio-economic and Traditional Knowledge
     Studies will be managed and coordinated by the Tlicho Government
  - Research capacity is high internally and expectation is to run nation based research

#### ... Tlicho Stewardship Values



- Traditional trails and transportation corridors are vital, and people drink from the river as they come through the area.
   The Tlicho Government wishes for there to be continued use of this area, so that people can feel safe to:
  - Drink tea when they travel through
  - Eat the fish in all the areas
  - Eat the animals along the way
  - Eat the berries along the way
  - Harvest the medicines along the way
- Mining is a temporary land use.

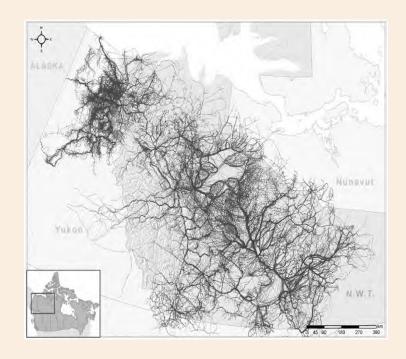
#### **Trails and Transportation Corridors**



The Project is along the main water transportation corridor, known as the îdàà trail.

Travelling on trails has been noted as a key method of not only connecting the Tlicho communities, but also as an important way of learning and becoming knowledgeable as a Tlicho citizen. (Legat, 2012, Andrews et. al, 1998)

The îdàà trail is described as the "the central or trunk road, linking Great Slave and Great Bear lakes and providing access to a multitude of tributary trails and a land-use area in excess of 250,000 square kilometres" (Andrews, 2011: p. 38).



### Socio-Economic Gaps



- Taxation
- Associated project components, such as roads
- In-migration measures

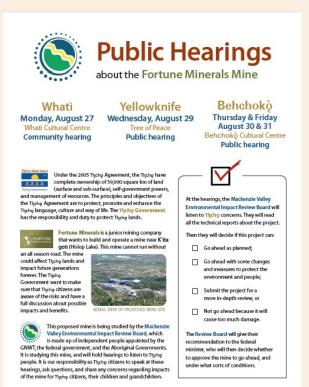


Tåîchô Chiefs in Community Hearing

#### Choices with information



Yes, there will be benefits, but the way of life would be altered forever, and the adjustments would even be greater: the best socioeconomic plans would not be able to address this. (John B. Zoe, August 27,



#### Education and information in EA







# EA: Choices on project components



- New technologies
  - Co-disposal and wetlands treatment (and alternatives assessment)
  - Risks of new technologies
    - Case studies for comparison in similar climates and conditions
  - Cover options to reduce infiltration (e.g., till or geomembrane)

# What is needed for these choices?



- Funding
- Capacity
- Time
- Engagement

# Choices: build confidence and use through mine life and in future.



- Cover at closure to essentially eliminate long-term seepage.
- Financial assurance for the collection and mechanical treatment of seepage until such time that the testing confirms the success of wetlands.
- Expert peer review
- Local environmental monitors
- Ongoing TK research to maintain the stories, histories, and place names of the Taîchô people.
- Culture camp in the mine area

# UBC & Brittania and Mine Tour for Taîchô Staff, Note National Assembly and Elders



#### Operation



- Changes to project plans (e.g., A21)
- Surprises (e.g., spills)
- Policies and approaches to employment, training and advancement (e.g., Listening Post)
- New technologies (e.g., new massive capital investments or power transmission decisions)
- Selling

# Roles: Listening Post



- Listening Post
  - Is to address concerns brought about employment from all mines in the region in the region
  - Example of dismissals or concerns with employment are a few examples
  - Provide assistance to Taîchô individual and give guidance on their options and rights
  - May intervene to support general principles

#### Closure



- Pit flooding
- Waste rock piles: bury waste? Depth of cover?
   Animals to travel there?
- Tailings (cover completely and keep a pond or remove and make a rock landscape)

Ongoing research: Whata'a 2013

#### Reconciliation



- Right to self-determination
  - To make choices about land and life
  - With information
  - Under conditions where there is enough time and capacity to do so

#### Resources





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